**Writing Task:**

**How is language different from 50 years ago? How has it changed?**

Using the information from the idea maps that you have created on Thursday and the structure that I have just introduced respond to the question above:

**Written response**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**Essay Check List**

* Do you have an introduction
* Are there three sentences in your introductory paragraph : General statement; your opinion; thesis statement
* Do you have two body paragraphs
* Does each body paragraph have a supporting reason and three examples
* Do you have a conclusion
* Does your conclusion include a concluding phrase
* Have you restated your opinion in your conclusion and summarized your reasons
* Have you used the past tense
* Have you re-read what you have written to make sure it makes sense
* Have you used punctuation
* Do your sentences have full stops and capital letters
* Are your paragraphs clear