

1. **The bar chart shows what percentages of five species of animals are endangered. Study the examples and then make two more sentences about the bar chart .**

Example 1

adj + er + than
more/less + adh/adv + than

• Fish are **more endangered than** any other species.

Example 2

as + adj.adv + as
not as / so + adj/adv + as

- Mammals are **just as endangered as** amphibians.
- Birds are **not as endangered as** mammals.

2. **Answer these questions using a superlative comparative. Also underline the comparative or superlative in each of the questions.**

1. Which is the largest animal in the world?

2. Which land animal can move the fastest?

Focus on Grammar 2 (Comparisons)
Grade 11 English

3. Which snake is the most venomous?

4. Which group of animals have the best eyesight?

5. Do you think animals can make people more relaxed and happier?

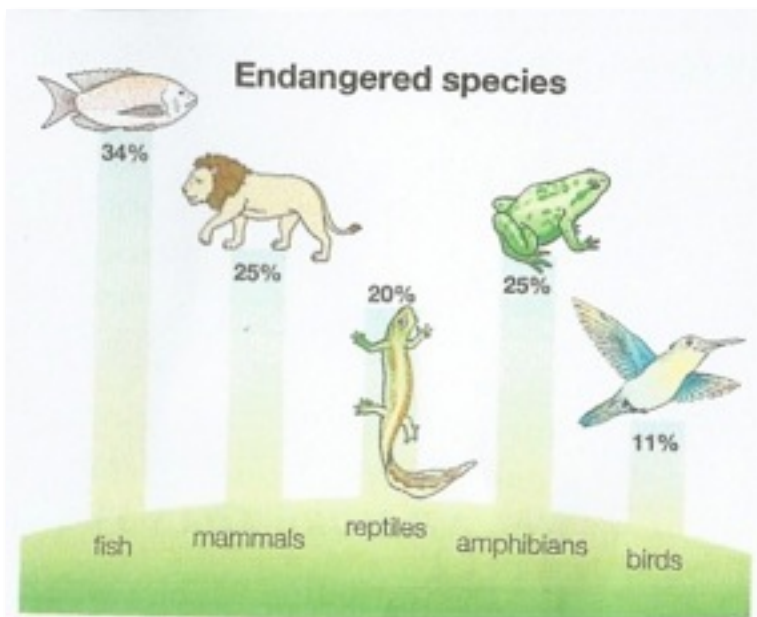
3. Underline the comparative and superlative verbs in the sentences below:

Some large animals, such as grizzly bears and snow leopards, adapt more successfully to captivity than other. Large predators that roam across hundreds of miles in the wild suffer most severely in captivity,

5. Use the superlatives forms of suitable adjectives to complete these sentences.

1. Howler monkeys of Central and South America are _____ creatures on Earth. Their calls can be heard up to 16 km away.
2. _____ fish in the world is a species of piranha. In 1981 they reportedly killed 300 people when a passenger boat capsized in Brazil.
3. _____ altitude recorded for birds is 11,300 m for a vulture which collided with a commercial aircraft in 1973.
4. The world's _____ snake is anaconda. A female shot in Brazil in 1990 was estimated to weigh around 227 Kg.
5. Koko, a gorilla born in San Francisco zoo could be the world's _____ animal. She has a vocabulary of over 1,000 signs and understands about 2000 words of spoken English

Independent Writing Exercise



Using suitable comparatives and superlatives summarise the data on the chart. Remember to use the IOK essay structure when responding

Blank writing area for the student's response.