REVISION SHEET AND STRUCTURE WITH LANGUAGE FOR IELTS TASK 2 WRITING; AGREE/DISAGREE/ ADVANTAGES/DISADVANTAGES

Introduction - Very general /broad

Sentence 1: EASING IN/ Write a general statement about the thesis statement. (These days, nowadays....)

Sentence 2: ADDRESS THE ISSUE/ Paraphrase the thesis statement (use your own words to repeat the thesis statement)

Sentence 3: Write one sentence to **support** the thesis statement.

Sentence 4: Write one sentence to argue <u>against</u> the thesis statement (the other side)...However, some people argue /feel/claim that.........

Sentence 5: Transition to first paragraph – tell the reader WHAT two views you are going to be writing about.

PARAGRAPH 1 - SUPPORT - FOR - IDEA

I dea - Agreeing with

S - Provide support, First..

- E Evidence, For example
- S Support, Second...
- E- Evidence, For instance,
- S- Support, Finally.
- E Evidence.... This means that, /To illustrate this...
- C- Because S1 + S2 + S3 = Thesis statement we can say that.....

PARAGRAPH 2: - AGAINST IDEA

I dea – Agreeing with

- S Provide support, First..
- **E** Evidence, For example
- S Support, Second...
- E- Evidence, For instance,
- S- Support, Finally.
- E Evidence.... This means that, /To illustrate this..
- C- Because S1 + S2 + S3 = Thesis statement we can say that

CONCLUSION (2 sentences only)...

- 1. To sum up, To summarize, To conclude, In conclusion, All in all, In balance...
- 2. THEN paraphrase thesis statement.
- 3. In my opinion.......