Focus on Grammar: Review of Present Tenses

1. Look through the extracts below and then answer the questions. Which extract A-E mentions:

<table>
<thead>
<tr>
<th>Question</th>
<th>Extract</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Criminals looking after animals?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. how looking at animals can affect you?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. the way dogs and humans think of each other?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. that pets are becoming more popular?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. why dogs make good companions?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Look at the extracts A-E above and find examples in the extracts to match each of the uses below:

Present Tense:

<table>
<thead>
<tr>
<th>Tense/Use</th>
<th>Extract</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A regular action or even in the present</td>
<td>D</td>
<td>A dog never says</td>
</tr>
<tr>
<td>A scientific fact or general truth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A mental emotional state</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Present Progressive Tense:

<table>
<thead>
<tr>
<th>Tense/Use</th>
<th>Extract</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Something happening or developing at the present time</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Look at the facts about the animals below. Use the information to complete the description of the Lowland gorilla. Then write a similar description of the Greater one-horned rhinoceros.

**Lowland Gorilla**
- The Lowland gorilla lives in the forests of West Africa and Zaire and eats a diet of ___________________________. It has a height of _____________ and males weigh between _____________ and ________________ kg. Numbers are currently declining as a result of ____________________________

**Greater one-horned rhinoceros**
- Size: Length: 412 cm
- Weight: 1,600–2,000 kg
- Found in: NE India and Nepal
- Habitat: Grasslands in swampy areas
- Diet: Principally grass
- Status: Endangered but numbers now increasing following intensive conservation programmes
- Threats: Habitat loss and poaching
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Complete the sentences below using either the present simple or progressive form of the verbs in the brackets.

1. There is some evidence that otter numbers ________________ (increase) again.
2. Groups of elephants ________________ (communicate) over very long distances.
3. Stocks of many species of fish ________________ (decline) rapidly.
4. The Canada Goose ________________ (fly) with slow and regular wing beats.
5. The flamingo ________________ (have) an exceptionally long neck and legs.

Not all of the following sentences are correct. Identify any errors and correct them.

1. Why does Kira learning Italian?

2. What is migratory meaning?

3. In my country, the number of unemployed people is steadily rising.

4. The book is belonging to me.

5. I'm thinking of buying a new computer.

6. I'm spend a lot time studying for this exam.

Underline the more appropriate present form, simple or progressive in the sentences below.

1. What (is / does) this work (mean / meaning)?
2. The sun (sets / is setting) in the west.
3. Numbers of bald eagles (increase / are increasing).
4. Samir (works / is working) very hard to learn more vocabulary before the next exam.
5. I (enjoy / am enjoying) reading newspapers regularly.
6. An increasing number of people (become / are becoming) interested in conservation.
7. (Do / Are) you usually (speak / speaking) English with your friends?
8. Today they (practise / are practising) English pronunciation in class.
9. Some people (believe / are believing) that elephants (never forget / are forgetting).
10. He (moves / is moving) to Russia in two years time.
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Complete the sentences using the most appropriate verb below. Each verb is only used once and there is one extra.

*Example: Hye-Shin *studies* English at a college in Brighton.*

<table>
<thead>
<tr>
<th>agree</th>
<th>arrive</th>
<th>be</th>
<th>enjoy</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
<td>practise</td>
<td>read</td>
<td>rise</td>
</tr>
<tr>
<td>spend</td>
<td>study</td>
<td>watch</td>
<td></td>
</tr>
</tbody>
</table>

1. It ______________ (not) always important to understand every word when you read.
3. Marco ______________ jogging every morning and ______________ television in the evening.
4. How long ______________ (you) studying every day?
5. The sun ______________ (not) in the west, but in the east.
6. I ______________ (not) with you, I think Spanish food is great!
7. The plane from Milan ______________ at 16.25.
8. ______________ (he/often) a newspaper?

Put the words in each group in the correct order to make a sentence, and change the verb in brackets to the correct form.

1. He / to / Brussels / the / in / once a week / company's head office (fly).

2. the internet / regularly / to / Many people / buy plane tickets (use).

3. in / some of / the / world / tallest buildings / Taipei (have)

4. hardly ever / UK / serious / The / earthquakes (experience)

5. week / The / a / average junior doctor / 60 hours / (work)
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Expand these notes into complete questions and then give answers. You may need to change the verbs in brackets to the correct form or add extra grammatical words such as prepositions or articles.

1. What / thermometer / (measure)?

    Answer:

2. What / we (call) / person (repair) cars?

    Answer:

3. How many / states / USA (consist of)?

    Answer:

4. Which country (produce) most crude oil / year?

    Answer:

5. you (know) / where / find / the Eiffel Tower?

    Answer:
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